

WELCOME TO ST. PATRICK'S CLASS



MEET THE TEACHER

21ST SEPTEMBER

16.30 - 16.50

[HTTPS://WWW.ST-BARTHOLOMEWSRC-
PRI.KENTSCH.UK/OUR-SCHOOL-ETHOS-AND-VALUES/](https://www.st-bartholomewsrcpri.kentsch.uk/our-school-ethos-and-values/)

ST PATRICK'S CLASS

- Teachers:
- Mrs Treves - Monday, Tuesday, Wednesday & Thursday
- Mrs Allen - Friday
- Mrs Wickham - Monday to Wednesday

ST BARTHOLOMEW'S MISSION AND DRIVERS

*We Serve The Lord With Joy
as One School, One Family*

Independence

Dignity

Experience

Aspiration

Joy

CLASS EXPECTATIONS

- Children are encouraged to: -
 - Work hard to develop an independence in their thinking and learning,
 - Aim to be the best they can be,
 - Be respectful of others,
 - Be happy to come to school.

READING

- Reading is an essential part of learning within school.
- We encourage you to read with your child and to discuss the book that you share.
- Children in Y5/Y6 are *Free Readers*.
- In class, children will have the opportunity to read independently, to read 1-2-1 or as part of class guided reading session.



Weekly Timetable

Weekly Timetable Autumn 1 2026-27
Class: St. Patrick

Teacher: Mrs Treves
Mrs Allen
Term: Autumn 1

Time	Monday TW (AM) GM (PM)	Tuesday TW (AM)	Wednesday TW (AM/PM)	Thursday	Friday Mrs Allen
8.40 – 8.55	Early Work Free Write CW Feedback	Early Work SPaG -	Early Work Maths	Early Work Short Comprehension	Early Work
8:55 - 9.00	Register & Prayers	Register & Prayers	Register & Prayers	Register & Prayers	Register & Prayers
9.00 – 9.30	Assembly Spelling 9.15-9.45	Spelling 9.00-9.30	Hymn Practice 9.30-9.50	Spellings 9.00-9.30	Spellings 9.00-9.15 Computing
9.30 – 10.45	SPaG	English Planning	English Draft	Creative Write	Music (9.40-10.10)
10.45 – 11.00	Break	Break	Break	Break	Break
11.00 – 12.15	Maths	Maths	Maths	Maths	Science
12.15 – 1.15	Lunch				
1.15 – 1.45	Independent Reading	Comprehension Skills	Spellings French (1.30 -2pm)	CW Edit	Arithmetic Y5/Y6
1.45 – 3.00	RE	History	PE (2.15 – 3pm) PPA	RE / RHE Art/DT	Assembly 2.15
3.00 – 3.15	Story Time Prayers / Notices RE	Story Time Prayers / Notices History	Story Time Prayers / Notices PPA	Story Time Prayers / Notices Art/DT	Story Time Prayers / Notices Assembly 2.15
3.00 – 3.15	Story Time Prayers / Notices	Story Time Prayers / Notices	Story Time Prayers / Notices	Story Time Prayers / Notices Home-time prayer	Story Time Prayers / Notices Notices / Show and Tell? Home-time prayer
END OF DAY					

St Bartholomew's Primary School Medium Term Plan Autumn (1) 2026-27



Class: St Patrick
Teacher: Mrs Treves

Subject	Week 1 03.09.26	Week 2 07.09.26 <i>Kent/Bexley Test (Thurs 10th)</i>	Week 3 14.09.26	Week 4 21.09.26	Week 5 28.09.26	Week 6 05.10.26	Week 7 12.10.26	Week 8 19.10.26 <i>Inset Day Friday</i>
English	New beginnings Baseline Test GPS	The Adventures of Odysseus Autobiography	The Adventures of Odysseus Diary (The Stranger) Fronted Adverbials	The Adventures of Odysseus Recount (The Cyclops) Relative Clauses	The Adventures of Odysseus Setting description (The Sack of Winds) Expanded noun phrases	The Adventures of Odysseus Writing in role (Odysseus) Parenthesis	The Adventures of Odysseus Newspaper (the return of Odysseus) Direct Speech / Indirect Speech	The Adventures of Odysseus Non-chronological report – <u>non-fiction</u> Modal Verbs
Maths	Place value Baseline tests Roman Numerals	Place Value	Place Value	Four Operations	Four Operations	Four Operations	Four Operations Fractions A	Fractions A
RE Y6 (A)	Prayers for this term	Branch 1: Creation & Covenant Share the Creation story from Lesson 1, in order to move to L2. <i>L2: To consider how some Christians interpret the story of The Fall. (F)</i> What does it mean to persuade? Remind me of our learning from last lesson before we move on? Consider the idea of setting the scene with the forbidden tree and the forbidden fruit.	Branch 1: Creation & Covenant <i>L3: To describe and explain the belief that sin damages the relationship with God. (C)</i> Using pictures prompts, revisit the Creation story, what is said at the end of each creation day? And it was good. This tells us that God was proud and happy of his work doesn't it? In fact, the repetition of this phrase really reinforces this idea of how happy He was with his creation doesn't it? Using slide 4, does the world today match God's description? Why/why	Branch 1: Creation & Covenant <i>L4: To explore what Christians believe about the first sin and its damaging consequences for all human relationships with God. (F)</i> Begin by exploring the meaning of free will, cause and consequence (some of you will have used these in your challenges last time around). <u>Ch-to</u> identify causes vs consequences/good vs bad options. Use the discern questions to discuss why humans often seem to	Branch 1: Creation & Covenant <i>L5: To understand what the opening of St John's Gospel tells people about Jesus. (F)</i> Use the Bible bookcase to recap the structure of the Bible (Old and New Testaments, including the Gospels). Ask the children to consider when John was writing. Using Slide 4, revisit the covenant timeline and ask the children to match Bible books to the relevant covenants (testaments).	Branch 1: Creation & Covenant <i>L6: To explain Jesus' place in covenant history. (C)</i> Ask the <u>cho</u> to recall what a biblical covenant is, using examples such as Noah, Abraham and Moses. Check they remember that Christians believe Jesus is the New and final covenant. Use Slide 4 to introduce the Adamic Covenant (God's covenant with Adam and Eve), the first covenant in the Bible. Explain that God gave them a perfect world.	Branch 1: Creation & Covenant <i>L8: To identify the 3 parts of the Nicene Creed and explain what beliefs about God the Father, The Son & The Holy Spirit it contains. (C)</i> Discuss what a belief is and invite the children to share some of their own, using the pictures as prompts. Explore whether beliefs can always be proved, using the statement "The sun will rise tomorrow" to show how beliefs can be influenced by perception and personal experience. Create a class list of beliefs for	Branch 1: Creation & Covenant <i>L12: To recall the key messages of texts studied and understand their impact on Christians today. (C)</i> Ask the children to recall the key events from the second Creation account and explain the message Christians take from each. Go through the slides to review the branch, checking that <u>cho</u> can recall key facts and explain their

English

Our class text for Term 1, will be The Adventures of Odysseus. In reading this novel, we will explore topics and themes surrounding Ancient Greece in conjunction with our History topic. Our class text will support a variety of genre's in our writing such as autobiographies, diary entries, non-chronological reports and recounts.

Spellings will be set weekly on Edshed with a spelling test held each Friday.

Maths

Throughout term 1, St Patrick Class will focus on place value, addition and subtraction, multiplication and division. Children will become familiar with numbers to a million, develop addition and subtraction strategies while working on factors, prime, square and cube numbers. Assessment week will be in week 7.



Science

Our topic this term is Properties of Change. In the topic we will look to investigate thermal conductors, materials which will dissolve and identify and explain irreversible chemical changes. Utilising research in school and as homework, the children will work independently and collaboratively to record and present their findings using key vocabulary.

Computing & E-Safety

Online safety remains our primary focus for all computing lessons in St Patricks and this term will explore this further; understanding our responsibilities to protect our privacy online, we will look at the importance of how we cite and reference the work of others to avoid plagiarism. Using Purple Mash we will explore different chart types, identify the most suitable, and learn how data can be organised and presented effectively using graphical representations.

TERM 1

Geography

While our topic focus will be History this term, our research will support us in understanding better the geographical position of Ancient Greece and how it compares to today

History

This term we will focus on Ancient Greece, exploring the key events of this period. Research will be carried out using a range of methods such as ICT and homework, to understand key aspects of daily life and society of the Ancient Greeks. Children will examine Alexander the Great's empire, while exploring similarities and differences of the ancient Olympics to the Olympics of modern times.

French

Madame Ives will teach French to St Patrick's class every Tuesday afternoon. Throughout term 1, our class will be learning about an area in France called La Camargue. The children will learn about recycling, and will develop their vocabulary for the weather and seasons. The class will work on improving their writing through the use of conjunctions.

RHE

Our topic, Created and Loved by God, helps children understand that God made each person unique and special. They will learn that everyone should be valued and treated with respect. Children will explore how God loves them unconditionally and why it is important to care for and appreciate their bodies as precious gifts from God.

St. Patrick

Art & DT

Our History topic this term is Ancient Greece, which offers St Patricks the opportunity to explore art work from the period. Children will research art work from the Geometric Period and discover art and design techniques used in sculpture.

Utilising their research, and using clay the children will design their own Ancient Greek Vase.

PE

Making the best of the early Autumnal weather, PE during term 1 will be held outside on the field. The children will work on team sports, fine tune their skills in hockey alongside striking and fielding.

The children will have their PE lesson every Tuesday afternoon.

ENRICHMENT

Greek
Enrichment Day

Music

Year 5/6 will work with our specialist teacher this term. Ms Martin will examine Pop Songs, exploring their features, the structure and how to identify their musical elements. Rocksteady will return this year for our Y5's, offering the fantastic opportunity to form a band and learn an instrument.

RE

This term, we will focus on the themes of Creation and Covenant. We will learn about the Fall, how sin affects our relationship with God, and how Jesus brings forgiveness and new life through the New Covenant. We will also study Baptism, the Nicene Creed, and our responsibility to care for God's creation, inspired by Laudato Si'.

SOCIAL MEDIA - AGE RATINGS

 13	 13	 13	 13	 13	 16	 13	 13	 13	 13
facebook	instagram	pinterest	twitter	SnapChat	Periscope	Tik Tok	Facetune	Kik	Twitch
 7 13	 16	 16	 13	 13	 13	 18	 16	 18	 16
Minecraft	WhatsApp	Meow Chat	you tube	messenger	Dubsmash	Chatroulette	Flickr	YoLo	Vimeo
 13	 13	 13	 13	 18	 13	 13	 18	 13	 13
Oovoo	skype	yubo	viber	omegle	Roblox	Fortnite	MeetMe	Whisper	Houseparty
 18	 13	 18	 13	 16	 13	 13	 13	 13	 13
Live.Me	YouNow	Monkey	Skout	Linkedin	among us	Discord	WeChat	smule	miniclip
 13	 18	 13	 13	 13	 16	 13	 18	 18	 16
fifa football	mixer	triller	Tumblr	Reddit	MySpace	Ask FM	Club House	Tagged	Telegram

ONLINE SAFETY SUPPORT FOR CHILDREN

Online Safety Tips for Children

Wow, it's September already! The month when autumn officially starts and ... oh yeah, the beginning of a new school year. Every cloud has a silver lining though! Another term means new friends to make, different stuff to learn, fresh online trends to jump on and exciting new games to play on your phone, computer or console. We've compiled a list of our top tips to ensure that - whether you're going online to chat, research things or just have fun - you can do it safely.

Be cautious with your profile

Be careful not to give out too much info on your social media or gaming profiles. Details like your full name, address or school's name could all help strangers to actually find you offline. A trusted adult can help you make your profiles private - so only your family and actual friends can contact you.

Lock your devices

Taking your phone or tablet to school? Turn password protection on. It keeps your private info safe and stops anyone accessing your device without permission. Passwords should be memorable to you - but difficult for anyone else to guess. Get a trusted adult to write it down in case you forget it!

Be smart with screen time

Too much screen time, especially just before bed, can affect your quality of sleep. Losing sleep, or not sleeping well enough, messes with your concentration and energy levels. Try muting notifications so you don't get pinged late at night: you'll feel fresher and more focused the next day.

Know how to deal with bullies

Sadly there are people online who enjoy picking on other users. If you ever feel like you're being bullied online - by anyone, not just someone from school - talk to a trusted adult about it. Together, you can discuss possible steps, such as blocking or reporting the person who's targeting you.

Manage online relationships wisely

Most people in a relationship chat to their partner online. Just be mindful that once you send a pic or message (even if it's private), you no longer control who else might see it. Messaging someone you've never actually met - and who might not be who they say - is definitely best avoided.

React well to inappropriate content

When you're researching something online, there's always a chance of finding content that makes you feel uncomfortable or upset. If this happens, you can report it as inappropriate and (hopefully) get it taken down. Tell a trusted adult what happened: they'll help you decide what to do next.

Report offensive in-game chat

If you game online with your mates, you'll know things can get competitive and heated on the in-game chat. Playing against people you don't know (especially if they're older) raises the risk of offensive comments and even threats. Our advice? Find out how to block or mute those bad losers.

Learn to spot fake news

If you're looking into a topic for homework or a project, be careful not to get taken in by fake news: content that's deliberately created to mislead people. Check the story with credible sources, like the BBC or Sky News. Trust your instincts, too - if it seems too unbelievable to be true, it's probably fake.

Keep it 'real' with online friends

Everyone enjoys adding friends and followers on social media. It's important, though, that the people you interact with online really are your friends. If they're just random people you've connected with to increase your contacts, you don't know if they could be trolls or bullies (or worse).

18+

HOMEWORK

PART OF KENT CATHOLIC SCHOOLS' PARTNERSHIP



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[Our Faith and Values](#)

[Our Key Information](#)

[Our Admissions](#)

[Our Parents and Pupils](#)

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St Bartholomew's
Catholic Primary School

Activate Windows
Go to Settings to activate Windows

SANCTIONS AND REWARDS

- Good to be Green Chart.
- House Points.
- Headteacher awards.
- Golden Tickets.
- Phone Calls / Notes home.
- Lots of praise & recognition of achievements 😊
- Buddy Class afternoons (Y6)

LUNCH, SNACKS AND WATER

- Please ensure your child has a labelled water bottle with them each day, water bottles can be topped up using the tap in class.
- A healthy lunch box
 - We are a nut free school.
- Children are permitted to take a piece fruit or vegetable for morning break.

UNIFORM

- Ensure all uniform is labelled.
- PE day is *Wednesday*, children must come to school dressed in school PE uniform.
- Small stud earrings are permitted, but other jewellery or nail varnish/acrylic nails are not permitted.
- Hair must be tied up
- Our uniform policy can be accessed on the school website.

OTHER REMINDERS

- Lateness and attendance.
- Walking home.
- Home time
- Social Media - please be vigilant.

UPCOMING EVENTS

- Class Mass @ 09.15 Thursday 24th September
- Academic Review Day - Friday 23rd October
- Before/After school clubs commence this week (w/c 21st September)
- School football club - start date not confirmed, updates to follow.
- Residential Trip June 2026, further details will be released later this academic year.

THANK YOU FOR YOUR TIME

- Please feel free to use our class email address to make contact or to share homework.
- stpatrick@st-bartholomewsrc-pri.kent.sch.uk

